

## The School District of Osceola County

## **Invoice**

## MATER ACADEMY @ ST. CLOUD

FEFP Semi-Monthly Payment

**Informational Purposes Only:** 

Total # of UFTE: 380.27

Total Funding: \$ 2,770,298.02

Administrative Fee: (91,064.00)

Prior Year Adjustments: 
Projected Annual Amount Due to School: \$ 2,679,234.02

Total Payments: 24
Payment Number: 20
Cost Center: 0202

Vendor #: V0000116966

Invoice #: 2022 Payment 20 of 24
Invoice Amount: \$ 125,539.80

FALSE

100%

					100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 1,783,877.00						
Discretionary Millage	100,690.00						
Discretionary Local Effort	132,386.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-						
Subtotal	=====>	2,016,953.00	84,039.71	1,565,046.03	90,381.39	1000004	6,341.69
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		40,035.00	1,668.13	29,670.03	2,072.99	1632104	404.87
Supplemental Academic Instruction:		83,061.00	3,460.88	64,413.18	3,729.56	1700004	268.69
Digital Classroom Allocation		600.00	25.00	470.03	25.99	1350204	0.99
Safe School		19,990.00	832.92	15,576.13	882.77	1514504	49.86
Instructional Materials (UFTE)		33,296.00	1,387.33	25,279.28	1,603.34	1052?04	216.01
Teacher Salary Increase Allocation		51,461.00	2,144.21	40,739.97	2,144.21	1003004	(0.00)
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		392,361.00	16,348.38	304,350.98	17,602.00	1510504	1,253.63
Student Transportation:		65,621.00	2,734.21	24,002.23	8,323.75	1078004	5,589.55
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistan	ce Program:	6,073.02	0.00	6,073.02	0.00	1350104	0.00
Reading Allocation:		16,023.00	667.63	12,494.18	705.76	1800004	38.14
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		15,208.00	633.67	11,818.37	677.93	1513004	44.26
Total Funds Compression Allocation (UFTE)		29,616.00	1,234.00	22,510.98	1,421.00	1516004	187.00
Administration Fee:		(91,064.00)	(3,794.33)	(70,909.40)	(4,030.92)	1030004	(236.59)
Projected Annual Amount Due to School		2,679,234.02	111,381.71	2,051,535.01	125,539.80		

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2021-22 3rd FEFP Calculation. Adjustments for the 2020-21 FEFP Final Calculation and will be prorated over the remaining payments for this year.

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School District:

Osceola

School ID: 0202

MATER ACADEMY @ ST. CLOUD

Revenue Estimate Worksheet for: MATER ACADI

Based on the 2022 Third Calculation

**FEFP State and Local Funding** 

Base Student Allocation: \$4,372.91 District Cost Differential: 0.9888

Full-Time Equivalent (FTE) Survey	2	Program	Weighted FTE	Base Funding	
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)	
(1)	(2)	(3)	(4)	(5)	
101 Basic K-3	119.50	1.126	134.5570	\$ 581,816	
111 Basic K-3 with ESE Services	5.31	1.126	5.9791	\$ 25,853	
102 Basic 4-8	144.66	1.000	144.6600	\$ 625,500	
112 Basic 4-8 with ESE Services	27.57	1.000	27.5700	\$ 119,211	
103 Basic 9-12	0.00	1.010	0.0000	\$ -	
113 Basic 9-12 with ESE Services	0.00	1.010	0.0000	\$ -	
254 ESE Level 4 (Grade Level PK-3)	0.00	3.648	0.0000	\$ -	
254 ESE Level 4 (Grade Level 4-8)	0.00	3.648	0.0000	\$ -	
254 ESE Level 4 (Grade Level 9-12)	0.00	3.648	0.0000	\$ -	
255 ESE Level 5 (Grade Level PK-3)	0.00	5.340	0.0000	\$ -	
255 ESE Level 5 (Grade Level 4-8)	0.00	5.340	0.0000	\$ -	
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -	
130 ESOL (Grade Level PK-3)	52.08	1.199	62.4439	\$ 270,003	
130 ESOL (Grade Level 4-8)	31.15	1.199	37.3489	\$ 161,494	
130 ESOL (Grade Level 9-12)	0.00	1.199	0.0000	\$ -	
300 Career Education (Grades 9-12)	0.00	1.010	0.0000	\$ -	
Totals	380.27		412.5589	\$ 1,783,877	

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	(WFTE x BSA x DCD)
Advanced Placement	\$4,372.91	Х	0.9888	Х	0.00 \$	-
International Baccalaureate	\$4,372.91	Х	0.9888	х	0.00 \$	-
<b>Advanced International Certificate</b>	\$4,372.91	Х	0.9888	Х	0.00 \$	-
Industry Certified Career Education	\$4,372.91	Х	0.9888	Х	0.00 \$	-
Early High School Graduation	\$4,372.91	Х	0.9888	Х	0.00 \$	-
Small District ESE Supplement	\$4,372.91	Х	0.9888	х	0.00 \$	-
		P	Additional		0.00 \$	-
			Total	_	412.56 \$	1,783,877

 Virtual Education Contribution:
 UFTE
 Per UFTE

 Total
 0.00
 X
 0
 =
 \$

			Matrix	Gua	arantee Per	
ESE Guaranteed Allocation:	UFTE	<b>Grade Level</b>	Level		Student	
	5.31	PK-3	251	\$	982	\$ 5,214
Additional Funding from the ESE Cuaranteed	0.00	PK-3	252	\$	3,170	\$ -
Additional Funding from the ESE Guaranteed  Allocation. Enter the FTE from 111,112 and	0.00	PK-3	253	\$	6,470	\$ -
113 by grade and matrix level. Students who	25.53	4-8	251	\$	1,101	\$ 28,109
do not have a matrix level should be	2.04	4-8	252	\$	3,290	\$ 6,712
considered 251. This total should equal all	0.00	4-8	253	\$	6,589	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	251	\$	784	\$ -
FIE Irom programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	32.88			Total E	SE Guarantee	\$ 40,035

Divide school's Unwe	ighted FTE (UFTE) total comp	uted in Section 1, cell C27	abov	e by the district's total UFTE	to obtain school's
UFTE share.	Charter School UFTE:	380.27	÷	District's Total UFTE:	75,055.39
				•	0.50670/

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

WFTE share. Charter School WFTE: 412.56 ÷ District's Total WFTE: 81,699.57

= 0.5050%

	y Millage Compression Allocation ills (UFTE share)		(b)	19,871,665	х	0.5067%		100,690
	rooms Allocation (UFTE share)		(b)(d)	118,354	x	0.5067%		600
-	Allocation (UFTE share)		(b)	3,945,052	x	0.5067%		19,990
	Materials Allocation (UFTE share)		(b)	6,571,110	x	0.5067% \$		33,296
	l Enrollment Instructional Materials Allocati	on	(e)	0	х	0.5067%		-
	Applications Allocation:	•	(0)			<u> </u>	•	
LJL		l district spansor r	aardina	aliaihilitu and distri	hutian a	.f FCF Applications fund	le.	
Montal Haal	Charter schools should contact their schoo th Assistance Allocation (UFTE share)	i district sporisor re	· ·			0.5067% \$		15 200
	Compression Allocation (UFTE share)		(b) (b)	3,001,326 5,844,895	x x	0.5067% \$		15,208 29,616
						_		
	plement (WFTE share)		(c)	2 172 993	X	0.5050% <u>\$</u> 0.5050% \$		16.022
Reading Allo	ry Increase Allocation		(c) (f)	3,172,883 13,542,392	х	0.3030%_ <del>-</del>		16,023 51,461
	y Local Effort (WFTE share)		(r) (c)	26,215,020	х	0.5050% \$		132,386
	Funds Available (WFTE share)		(c)	0	x	0.5050%		-
	y Lottery (WFTE share)		(c)		x	0.5050%		_
Discretional	y Lottery (VV 12 Share)		(0)		^	0.303070 _ +	<u>′</u>	
Class Size Re	duction Funds:							
	Weighted FTE (not including Add-On) X	DCD	Х	Allocation factors				
PK - 3	202.98	0.9888	х	984.42	=	197,580		
4-8	209.5789	0.9888	х	939.92	=	194,781		
9-12	0.0000	0.9888	х	942.19	=	0		
Total *	412.5589			Total	Class Si	ze Reduction Funds \$	\$	392,361
	(*Total FTE should equal total in Section	1, column (4) and	should i	not include any addit	tional FT	E from Section 1.)		
Student Trar	osportation			(g)				
Judent Hai	•	127.42		\6/ 515	_	65.621		
	Enter All UFTE Eligible Riders	0.00	х		-			
	Enter All ESE UFTE Riders	0.00	Х	1,469	=	0		
	<del></del>			,	ont Tron	anastation Fundings (		65 631
				,	ent Tran	nsportation Funding:	5	65,621
Federally Co			(h)	,	ent Tran	sportation Funding: \$	5	65,621
Federally Co	_		(h)	Total Stud		_	\$	65,621
Federally Co	nnected Student Supplement	Number of Stud		Total Stud Exempt Prope		Impact Aide	\$	
	nnected Student Supplement Impact Aid Student Type	Number of Stud		Total Stud	erty	Impact Aide Student Allocation		65,621 Total
Mili	nnected Student Supplement  Impact Aid Student Type  tary and Indian Lands	Number of Stud		Total Stud Exempt Prope	\$0.00	Impact Aide Student Allocation \$0.00 _\$	\$	
Mili	nnected Student Supplement Impact Aid Student Type	Number of Stud		Total Stud Exempt Prope	erty	Impact Aide Student Allocation	\$	
Mili Civil	nnected Student Supplement  Impact Aid Student Type  tary and Indian Lands	Number of Stud		Total Stud Exempt Prope	\$0.00	Impact Aide Student Allocation \$0.00 _\$	\$ \$	
Mili Civil	nnected Student Supplement  Impact Aid Student Type tary and Indian Lands ians on Federal Lands	Number of Stud		Total Stud Exempt Prope	\$0.00	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$	\$ \$	
Mili Civil Stud	Impact Aid Student Type tary and Indian Lands iians on Federal Lands dents with Disabilities Total	Number of Stud	ents	Total Stud  Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide   Student Allocation	\$ \$	Total -
Mili Civil Stud	Impact Aid Student Type tary and Indian Lands iians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program		ents (i)	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide   Student Allocation	\$ \$ \$	
Mili Civil Stud	Impact Aid Student Type tary and Indian Lands iians on Federal Lands dents with Disabilities Total		ents (i)	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide   Student Allocation	\$ \$ \$	Total -
Mili Civil Stud	Impact Aid Student Type tary and Indian Lands lians on Federal Lands lents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schoo		ents (i) egarding	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide   Student Allocation	\$ \$ \$	Total -
Mili Civil Stud	Impact Aid Student Type tary and Indian Lands lians on Federal Lands lents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schoo		ents (i)	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation  \$0.00	s s s nds.	Total
Mili Civil Stud Florida Teac Food Service	Impact Aid Student Type tary and Indian Lands iians on Federal Lands dents with Disabilities  Total thers Classroom Supply Assistance Program Charter schools should contact their schools		ents (i) egarding	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide   Student Allocation	s s s nds.	Total -
Mili Civil Stud Florida Teac Food Service	Impact Aid Student Type tary and Indian Lands lians on Federal Lands lents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schoo	l district sponsor ro	(i) egarding	Exempt Prope Allocation	\$0.00 \$0.00 x bution o	Impact Aide Student Allocation  \$0.00 \$ \$0.00 \$ \$0.00 \$ \$ \$freading allocation functions  Total \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	s s s nds.	Total
Mili Civil Stud Florida Teac Food Service Calculating t	Impact Aid Student Type tary and Indian Lands lians on Federal Lands lents with Disabilities  Total hers Classroom Supply Assistance Program Charter schools should contact their schoo	l district sponsor re	ents (i) egarding	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation  \$0.00 \$ \$0.00 \$ \$0.00 \$ \$ \$freading allocation function funct	s s s s	Total
Mili Civil Stud Florida Teac Food Service	Impact Aid Student Type tary and Indian Lands iians on Federal Lands dents with Disabilities  Total thers Classroom Supply Assistance Program Charter schools should contact their schools	l district sponsor re	(i) egarding	Exempt Prope Allocation	\$0.00 \$0.00 x bution o	Impact Aide Student Allocation  \$0.00 \$ \$0.00 \$ \$0.00 \$ \$ \$freading allocation functions  Total \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	s s s s	Total 6,073
Mili Civil Stud Florida Teac Food Service Calculating t	Impact Aid Student Type tary and Indian Lands lians on Federal Lands lents with Disabilities  Total hers Classroom Supply Assistance Program Charter schools should contact their schoo	l district sponsor re	(i) egarding (j)	Exempt Prope Allocation	\$0.00 \$0.00 x bution o	Impact Aide Student Allocation  \$0.00 \$ \$0.00 \$ \$0.00 \$ \$ \$freading allocation function funct	s s s s	Total
Mili Civil Stud Florida Teac Food Service Calculating t ESE %:	Impact Aid Student Type tary and Indian Lands lians on Federal Lands lents with Disabilities  Total hers Classroom Supply Assistance Program Charter schools should contact their schoo	250.00 2,770,298	(i) egarding (j)	Exempt Prope Allocation	\$0.00 \$0.00 x bution o	Impact Aide Student Allocation  \$0.00 \$ \$0.00 \$ \$0.00 \$ \$ \$freading allocation function funct	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	Total

16,392,595

0.5067% \$

83,061

## NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.

Supplemental Academic Instruction (UFTE share)

- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: